

Mark Scheme (Results)

Summer 2015

Certificate/International GCSE French
(4FR0/01 or KFR0/01)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1	D	(1)

Question Number	Answer	Mark
2	B	(1)

Question Number	Answer	Mark
3	E	(1)

Question Number	Answer	Mark
4	B	(1)

Question Number	Answer	Mark
5	A	(1)

Question Number	Answer	Mark
6	C	(1)

Question Number	Answer	Mark
7	H	(1)

Question Number	Answer	Mark
8	A	(1)

Question Number	Answer	Mark
9	D	(1)

Question Number	Answer	Mark
10	G	(1)

Question Number	Answer	Mark
11	F	(1)

Question Number	Answer	Mark
12	C	(1)

Question Number	Answer	Mark
13(i)	F	(1)

Question Number	Answer	Mark
13(ii)	B	(1)

Question Number	Answer	Mark
13(iii)	H	(1)

Question Number	Answer	Mark
13(iv)	A	(1)

Question Number	Answer	Mark
13(v)	E	(1)

Question Number	Answer	Mark
13(vi)	C	(1)

Question Number	Answer	Mark
14(i)	F	(1)

Question Number	Answer	Mark
14(ii)	H	(1)

Question Number	Answer	Mark
14(iii)	G	(1)

Question Number	Answer	Mark
14(iv)	D	(1)

Question Number	Answer	Mark
14(v)	A	(1)

Question Number	Answer	Mark
14(vi)	C	(1)

Question Number	Answer	Mark
15(i)	D	(1)

Question Number	Answer	Mark
15(ii)	G	(1)

Question Number	Answer	Mark
15(iii)	C	(1)

Question Number	Accept	Reject	Mark
16 (i)	Espagne Espagne Espagne	Italie. Ses vacances	(1)

Question Number	Accept	Reject	Mark
16 (ii)	(ses/mes) parents. elle parents	frère tes parents	(1)

Question Number	Accept	Reject	Mark
16 (iii)	avion avoin	car auto train bateau voiture	(1)

Question Number	Accept	Reject	Mark
16 (iv)	natation. natation et tennis. natation dans la grande piscine. nagé.	tennis. piscine. tennis et natation (order of elements)	(1)

Question Number	Answer	Mark
17	B, F, G, I, J, L	(6)

Question Number	Answer	Mark

18(i)	C	(1)
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Question Number	Answer	Mark
18(ii)	A	(1)

Question Number	Answer	Mark
18(iii)	B	(1)

Question Number	Answer	Mark
18(iv)	A	(1)

Question Number	Answer	Mark
18(v)	C	(1)

Question Number	Answer	Mark
18(vi)	C	(1)

Question Number	Accept	Reject	Mark
19 (i)	ça réveille (Charlotte). (Il) aide à se réveiller.	pour la santé. bon avec le petit déjeuner. c'est sain. il se réveille. c'est délicieux.	(1)
19 (ii)	19(i) and (ii) are interchangeable (c'est) naturel. pas artificiel. pas d'ingrédients artificiels. n'est pas artificiel. c'est naturel - les fruits. il n'y a pas de fruits d'artificiel. faire propre jus de fruits sans trop de sucre. la mère utilise des fruits.	on peut faire le jus original. la mère achète les jus de fruits naturels. propres jus de fruits sont disponibles. beaucoup de santé sans les artificielles. car il y a beaucoup de fruits. sa mère utilise de bons fruits.	(1)

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Question Number	Accept	Reject	Mark
19 (iii)	trop de sucre. il y a beaucoup de sucre. c'est très sucré. le niveau de sucre est très haut. trop sucre. plus sucre quand tu achètes en carton.	trop. beaucoup de fruits sont mauvais. artificiel. le sucre est mauvais.	(1)

Question Number	Accept	Reject	Mark
19 (iv)	agréable à la fin de son déjeuner. agréable pour terminer le déjeuner.	bon après le dîner. à la fin son déjeuner. après le déjeuner. papa adore le café. bon marché. ça finit bien le petit déjeuner. ça m'assister de réveiller.	(1)
19 (v)	il existe des cafés pour tout le monde. il y a un café pour tous les personnes/gens. pour tous les goûts.	le café n'est pas pour tout le monde.	(1)
	19(iv) and (v) are interchangeable		

Question Number	Accept	Reject	Mark
19 (vi)	pas bon marché. cher. très cher. trop cher. le café de bonne	bon marché. si le café est bon marché, il n'est pas très bon. ce n'est pas toujours	(1)

<p>19 (vii)</p>	<p>qualité est cher. loin d'être bon marché.</p> <p>(c'est parfois) amer.</p> <p>19(vi) and (vii) are interchangeable</p>	<p>de la bonne qualité.</p> <p>à mère. le café est souvent de la mauvaise qualité . ce n'est pas très bon.</p>	<p>(1)</p>
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