

Mark Scheme (Results)

Summer 2015

Pearson Edexcel International
GCSE in German

Unit 1: Listening

(4GN0/01)

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Publications Code UG041653*

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1	A	(1)

Question Number	Answer	Mark
2	C	(1)

Question Number	Answer	Mark
3	B	(1)

Question Number	Answer	Mark
4	C	(1)

Question Number	Answer	Mark
5	E	(1)

Question Number	Answer	Mark
6	B	(1)

Question Number	Answer	Mark
7	B	(1)

Question Number	Answer	Mark
8	G	(1)

Question Number	Answer	Mark
9	F	(1)

Question Number	Answer	Mark
10	A	(1)

Question Number	Answer	Mark
11	C	(1)

Question Number	Answer	Mark
12	H	(1)

Question Number	Answer	Mark
13(i)	A	(1)

Question Number	Answer	Mark
13(ii)	E	(1)

Question Number	Answer	Mark
13(iii)	H	(1)

Question Number	Answer	Mark
13(iv)	F	(1)

Question Number	Answer	Mark
13(v)	B	(1)

Question Number	Answer	Mark
13(vi)	C	(1)

Question Number	Answer	Mark
14(i)	K	(1)

Question Number	Answer	Mark
14(ii)	H	(1)

Question Number	Answer	Mark
14(iii)	I	(1)

Question Number	Answer	Mark
14(iv)	G	(1)

Question Number	Answer	Mark
14(v)	M	(1)

Question Number	Answer	Mark
14(vi)	A	(1)

Question Number	Answer	Mark
15(i)	Sonntag (accept lower case) Accept approximate spelling e.g. Sontag Reject English spelling Sunday	(1)

Question Number	Answer	Mark
15(ii)	halb acht (accept misspelling halp acht) 7.30 Accept 7.30 am	(1)

Question Number	Answer	Mark
15(iii)	Flughafen direkt am Flughafen	(1)

Question Number	Answer	Mark
16(i)	A	(1)

Question Number	Answer	Mark
16(ii)	B	(1)

Question Number	Answer	Mark
16(iii)	B	(1)

Question Number	Answer	Mark
16(iv)	C	(1)

Question Number	Answer	Mark
17(i)	Lukas	(1)

Question Number	Answer	Mark
17(ii)	Lena	(1)

Question Number	Answer	Mark
17(iii)	Maja	(1)

Question Number	Answer	Mark
17(iv)	Lena	(1)

Question Number	Answer	Mark
17(v)	Lukas	(1)

Question Number	Answer	Mark
17(vi)	Lena	(1)

Question Number	Answer	Mark
18	a, b, c, g, h, l are correct	(6)

Question Number	Answer	Mark
19 (i) (ii) (iii)	<p>Any three in any order:</p> <ul style="list-style-type: none"> • <u>mehr / die meisten</u> kommen mit dem Rad (zur Schule) OR <u>mehr</u> Radfahren • weniger / Reduzierung des Verkehrs • weniger / Reduzierung der Luftverschmutzung • <u>(nur) Bioprodukte in der Kantine / Schule</u> (accept Grün- or Öko- for Bio-) - accept English spelling of canteen • <u>mehr</u> Suppen auf der Speisekarte OR Suppe in einem Topf (gekocht) • Strom <u>beim Kochen / in der Küche</u> sparen / Suppe spart Strom • (Schüler) diskutieren Umwelt <u>öfter / mehr</u> 	(3)

Question Number	Answer	Mark
19 (iv) (v) (vi) (vii)	<p>Any four in any order:</p> <ul style="list-style-type: none"> • kein / weniger Kaugummi • <u>Klassenfahrten</u> mit Bahn oder Bus (accept either both means of transport or just one) • Klassenfahrten nicht mit Billigfliegern • <u>weniger</u> Abfall / Abfall reduzieren (accept Müll for Abfall) • <u>weniger / ohne viel / nicht viel</u> Verpackung(en) • <u>Licht(er)</u> (in leeren Klassenzimmern) <u>ausschalten</u> 	(4)

